



Personalized Education Program PEP Hybrid Support Program

A flexible learning option for Florida families seeking structure, support, and personalized education.

Bridging Horizons Academy is proud to support families participating in Florida's **Personalized Education Program (PEP)**. PEP allows eligible Florida students who are not enrolled full-time in a public or private school to receive scholarship funds through an Education Savings Account, giving parents more flexibility to customize their child's education.

At Bridging Horizons Academy, our PEP Hybrid Support Program is designed for families who want the flexibility of parent-directed education while still having access to professional instructional support, structured assignments, progress monitoring, enrichment activities, and a school community.

What We Offer

Our PEP program provides a hybrid educational model that may include:

- In-person instruction at Bridging Horizons Academy
- Guided at-home learning assignments
- Weekly lesson plans
- Teacher support and academic guidance
- Portfolio support and work samples
- Progress monitoring
- Parent communication and guidance
- Enrichment through arts, movement, hands-on projects, and social learning opportunities

This model allows families to remain actively involved in their child's education while receiving support from our instructional team.



Attendance Requirements

Bridging Horizons Academy's PEP Hybrid Program requires students to attend in person at the FLDOE-approved school location for a minimum of **two full school days per week**.

Regular in-person attendance is required so the school can provide direct instruction, teacher support, academic guidance, progress monitoring, enrichment activities, and documentation of student participation.

Students must attend on their assigned in-person instructional days. The remaining instructional time will be completed through parent-directed learning, guided at-home assignments, independent practice, projects, online or paper-based instructional activities, and other academic work aligned with the student's Student Learning Plan.

Parents and guardians are responsible for ensuring that the student completes the required instructional time outside of the in-person school days.

Absences should be reported to the school as soon as possible by the parent or guardian. If a student is absent from an assigned in-person instructional day, the school may require make-up assignments, documentation, additional instructional work, or a revised plan to support continuity of learning.

Consistent attendance is important to ensure that PEP Hybrid students receive appropriate instruction, support, accountability, and progress monitoring.

Instruction During At-Home Learning Days

During at-home instructional time, students will complete assignments and learning activities provided or supported by Bridging Horizons Academy. These may include:

- Reading assignments
- Written assignments
- Math practice
- Science and social studies activities
- Hands-on learning tasks
- Projects



- Online or paper-based instructional activities
- Review materials
- Portfolio work
- Creative or enrichment assignments
- Independent practice aligned with the Student Learning Plan

Parents or guardians are responsible for supervising at-home learning and ensuring that assigned work is completed.

Assignment Monitoring and Documentation

Bridging Horizons Academy will monitor student participation, assignment completion, and academic progress through multiple documentation methods, which may include:

- Daily attendance records for in-person school days
- Student sign-in and sign-out records when applicable
- Teacher attendance logs
- Weekly assignment logs
- Completed student work samples
- Teacher review of assignments
- Parent communication
- Student portfolios
- Progress monitoring notes
- Informal and formal assessments
- Regular teacher check-ins

Teachers will review completed assignments and provide feedback to students and families as needed. If a student requires additional support, the school will communicate with the parent or guardian and provide appropriate guidance, intervention, or instructional adjustments.



Parent Responsibilities

Because PEP is a parent-directed education program, parents and guardians remain responsible for maintaining their child's scholarship requirements.

Parent responsibilities may include:

- Preparing and submitting the student's annual Student Learning Plan
- Ensuring completion of required instructional time outside of school days
- Supervising at-home learning
- Maintaining communication with the school
- Submitting required assignments or documentation
- Keeping scholarship records updated through the Scholarship Funding Organization
- Ensuring completion of the annual assessment requirement

Bridging Horizons Academy partners with families by providing structure, teacher support, assignments, feedback, and documentation to help families stay organized and informed throughout the school year.

Student Learning Plan

PEP students are required to have a Student Learning Plan. This plan helps identify the student's educational goals, instructional needs, learning resources, and services that will support the student's academic progress.

Bridging Horizons Academy may support families by providing instructional input, academic observations, assignment documentation, work samples, and progress notes that may assist families in maintaining the Student Learning Plan.

However, parents and guardians are responsible for submitting and maintaining the Student Learning Plan according to the requirements of their Scholarship Funding Organization.



Who This Program Is For

Our PEP Hybrid Support Program may be a good fit for families who:

- Want a flexible alternative to traditional full-time school
- Prefer a parent-directed education model with school support
- Need structure, accountability, and teacher guidance
- Want their child to participate in meaningful in-person learning days
- Are looking for a more personalized approach to education
- Want academic support in a nurturing and inclusive environment

Our Approach

At Bridging Horizons Academy, we believe every child learns differently. Our approach is built around understanding the whole child academically, socially, emotionally, developmentally, and within their family context.

Through our PEP Hybrid Support Program, students receive support that is flexible, intentional, and connected to their individual learning needs. Our goal is not only to help students complete assignments, but to help them grow in confidence, independence, communication, creativity, and academic progress.

Parent Partnership

PEP is a parent-directed education program, and families play an essential role in the process. Parents are responsible for maintaining their child's PEP scholarship requirements, including the student learning plan and any required assessment or renewal documentation. FLDOE explains that PEP parents direct the education of PEP students and that the student learning plan is developed by the parent to guide instruction and identify needed educational goods and services.

Bridging Horizons Academy partners with families by providing instructional support, assignments, feedback, and documentation that can help families stay organized and informed throughout the school year.



Important Note

Participation in Bridging Horizons Academy’s PEP Hybrid Support Program does not mean the student is enrolled as a full-time private school student. PEP is designed for students who are not attending public or private school full-time, and parents remain responsible for following all PEP scholarship requirements.

Interested in Our PEP Program?

Families interested in the PEP Hybrid Support Program are invited to contact us for more information, availability, and enrollment options.

Bridging Horizons Academy

“When a child is understood within their social, emotional, and family context, education moves beyond a system and becomes a bridge to the future”

